

# AP LATIN: VERGIL/Latin IV SYLLABUS

## Course Description

This course will follow the syllabus for the Vergil Advanced Placement Exam as outlined by THE COLLEGE BOARD ([apcentral.collegeboard.com](http://apcentral.collegeboard.com)). The aim of this course is in general conformity with college Latin studies in the fourth through sixth semesters. As in all such courses at this level, the basic objective is progress in reading, translating, understanding, analyzing, and interpreting Latin in the original.

**PREREQUISITE:** Latin III (pre-AP)

**COURSE LENGTH:** Yearlong; 55 minute class periods

**TEXTBOOK:** Vergil's Aeneid (2<sup>nd</sup> Edition) by Barbara Weiden Boyd  
\$32.00 student paperback  
ISBN: 0-86516-584-X; Bolchazy-Carducci Publishers Inc.  
<http://www.bolchazy.com/prod.php?cat=new&id=584X>  
Order by phone 847-526-4344 or by fax 847-526-2867

Vergil the Aeneid by David West, Penguin Classics, paper \$8.95 ISBN 0-14-044457-2

A VERGIL Workbook by Katherine Bradley & Barbara Weiden Boyd, ISBN 0-86516-614-5

### State Standards Addressed (Goals and Standards for Foreign Language Learning)

#### GOAL 1: Communication

Communicate in language other than English through listening, speaking, reading, and writing in various cultural contexts.

#### GOAL 2: Cultures

Gain knowledge of other cultures through the study of language.

#### GOAL 3: Connections

Connect with other disciplines and gain access to information.

#### GOAL 4: Comparisons

Develop insight into the nature of language and culture

### Curriculum Goals

Students will:

- Develop a highly advanced Latin vocabulary.
- Translate literally and poetically continuous passages of original Latin.
- Analyze and evaluate original Latin texts.
- Appreciate and evaluate original Latin texts within the context of Western

literary tradition.

-Study original Latin texts in their specific literary and historic contexts.

-Understand and identify rhetorical and literary devices.

-Identify and scan the meter of original Latin passages.

-Compare and contrast original Latin passages.

-Compare and contrast modern translations of Latin texts.

## **The lines below and lessons are what is to be covered for the 2008 AP Vergil Exam**

### **Aeneid:**

**Book 1: lines 1- 519**

**Book 2: lines 1- 56, 199-297, 469 – 566, 735 -805**

**Book 4: lines 1 – 448, 642 – 705**

**Book 6: lines 1 – 211, 450 – 476, 847 – 901**

**Book 10: lines 420 – 509**

**Book 12: lines 791 -842, 887 – 932**

**Total lines: 1856**

Days 1-5	Translation: 1.1-33
Days 6-10	Translation: 1. 34-80
Days 11-15	Translation: 1. 81-123
Days 16-20	Translation: 1. 124-179
Days 21-25	Translation: 1. 180-253
Days 26-30	Translation: 1. 254-368
Days 31-35	Translation: 1. 369-519
Days 36-40	Translation: 2. 1-56, 199-240
Days 41-45	Translation: 2. 240-297, 469-526
Days 46-50	Translation: 2. 526-735
Days 51-55	Translation: 2. 735-805
Days 56-60	In English: Book 3
Days 61-65	Translation: 4. 1-128
Days 66-70	Translation: 4. 129-237
Days 71-75	Translation: 4. 238-330
Days 76-80	Translation: 4. 331-641
Days 81-85	Translation: 4. 642-705
Days 86-90	In English: Book 5
Days 91-95	Translation: 6. 1-155
Days 96-100	Translation: 6. 156-476, 535-547
Days 101-105	Translation: 6. 847-901
Days 106-110	In English: Books 7, 8, and 9
Days 111-115	Translation: 10. 420-509, 11. 532-831
Days 116-120	Translation: 12. 791-886
Days 121-123	Translation: 12. 887-952

## TEXTS FOR THE COURSE

**VERGIL'S AENEID** by Barbara Weiden Boyd ISBN 086516584-X  
 Bolchazy-Carducci Publishers, Inc.  
 1000 Brown Street, Unit 101, Wauconda, IL. 60084  
 Tel. 847 526-4344 Fax: 847 526-2867

### Recommended Translation:

**THE AENEID** by David West, Penguin

### GRAMMAR

Students are expected to have at least 3 years of Latin as a prerequisite for taking Latin 4. Therefore grammar in this course will be studied as it is encountered in the reading of the Aeneid selections.

### ASSIGNMENTS/TRANSLATIONS/TOPICS/DISCUSSIONS

It is expected that students will spend time on work outside of class time. There are almost daily assignments which students are expected to do on their own time.

## **TESTING AND GRADING**

Tests, quizzes and exams are a regular feature of this course and will be done on the computer. Translations done in class or as an assignment will be emailed to Magister Sears in the form of an attachment using a Microsoft WORD document. The student needs to identify himself in the title of the document and again in the body of the document itself.

Grading is the total points method. All graded events are assigned a number of points. An average can be calculated on any day by taking the amount of points possible and dividing these points into the number of points a student has received. This can be done for any number of events (graded activities) or just one event.

## **STUDENTS NOT TAKING THE AP EXAM**

**Students not taking the AP exam will follow the same syllabus as students who are taking the exam.**

# **Why Should I Take Latin III & IV?**

**"Nescire autem quid antea quam natus sis acciderit, id est semper esse puerum" ~Cicero**

**(To be ignorant of what happened before you were born is be ever a child)**

**Latin students who have taken Latin 1 & 2 already are aware of the immediate benefits of taking a classical language at the elementary and intermediate levels. They have seen their English vocabulary enriched and have been become A students in taking French and Spanish just for starters.**

**However, what benefits are there in taking advanced courses in Latin besides the added college credit and enhanced high school transcript which 4 years of Latin guarantees? Here are some bulleted thoughts from a veteran Latin teacher:**

- **The content of advanced Latin courses contains the greatest minds and artists in Western Civilization - world class poets and**

writers such as Vergil, Catullus, Ovid, Cicero, and Horace. To experience these great artists in the original Latin is akin to standing in front of the Mona Lisa at the Louvre or even better sitting with Leonardo as he paints her. A personal experience with these artists can only create a unique and lasting lifetime banquet from which to draw a treasure of knowledge throughout the years of life.

- The fact that you've honored a 4 year commitment to a course of study will always be a tribute to your sense of academic completion at graduation. The lifelong learner is better off with not only a foundation in a discipline but also with a knowledge that has seen fulfillment at the higher levels of the discipline. The successful career candidate takes with him the experience of having been there at the advanced levels of accomplishment.
- There is also that in an individual which takes into consideration what a well rounded education contains. The person who has studied the best minds and experienced the best minds at higher levels will always demand the same with whatever life presents to the individual.

#### **The ADVANCED LATIN EFFECT:**

1. better prepared academically
2. more likely to choose challenging majors
3. likely to complete more college work in 4 years
4. likely to perform significantly better than students who did not take AP courses
5. more likely to exercise leadership
6. more likely to graduate with a double major
7. twice as likely to go into advanced study

**ADVANCED LEVEL LATIN = YOUR BEST EDUCATIONAL  
INVESTMENT**

**VERGIL AP SYLLABUS  
2007 – 2008**

## **Aeneid:**

**Book 1: lines 1- 519**

**Book 2: lines 1- 56, 199-297, 469 – 566, 735 -805**

**Book 4: lines 1 – 448, 642 – 705**

**Book 6: lines 1 – 211, 450 – 476, 847 – 901**

**Book 10: lines 420 – 509**

**Book 12: lines 791 -842, 887 – 932**

**Total lines: 1856**

### **Week 1: Sept. 3 - 7**

Day 1: What is an Epic?  
Aeneid Overview

Day 2: Vergil's Life

Day 3: Scansion of dactylic hexameter

Day 4: Review scansion  
Preparation for translation  
Grammar  
Figures of Speech  
Translate I. 1-7; I. 8-22

### **Week 2: Sept. 10 - 14**

Day 5: Analysis and translation I.23-34  
Grammar

Day 6: Quiz I  
Discussion: The Role of the Supernatural in the Aeneid  
Translate I. 34 – 49

Day 7: Identification of forms and constructions I.34-49  
Translation I. 50 – 64

Day 8: Written translations  
Preparation for translation: grammar, figures of speech  
I.65-80

Day 9: Discussion I.65 – 80  
Prepare for Quiz

### **Week 3: Sept. 17 - 21**

Day 10: Quiz 2

Day 11: Review Quiz  
Discussion “Storm at Sea”  
Translation: I. 81 – 123

Day 12: Chart of weather related words  
Translation I. 91 – 107

Day 13: Review translation & identifications to line 123.

Day 14: Review for Quiz 3

### **Week 4: Sept. 24 - 28**

Day 15: Quiz 3

Day 16: The Epic Simile

Day 17: Translation I. 124 – 141

Day 18: Discussion questions  
Roman Civil Wars  
Translation: I. 142-156

Day 19: Written Translation & Scansion practice  
Translation I.157-179.  
Nature Words

### **Week 5: Oct. 1 - 5**

Day 20: Review of Translation and Content, I. 124-179  
Sight Scansion

Day 21: Quiz 4  
Discussion: The Epic Epithet: Purpose & Effect  
Translation: I.180-197

Day 22: Discussion of translation I.180-197  
Subjunctive in Indirect Question  
Translation I.198-207

Day 23: Translation I.198-222  
Prepare Translation I.223-253

Day 24: Quiz 5

### **Week 6: Oct. 8 - 12**

Day 25: Review quiz & sight translation

Day 26: Eponyms in the Aeneid  
Translate I.254-277  
Begin summary review for exam

Day 27: Forms & constructions I.254-277  
Translate: 278-304

Day 28: Translate I.305-334

Day 29: Translate I.335-368

### **Week 7: Oct. 15 - 19**

Day 30: Discussion on Dido/Carthage  
Translation: 1.369-417  
Sight scansion

Day 31: Review for exam

Day 32: Review for exam

Day 33: Exam

Day 34: Sight Translation 1.418-440  
Translate: 1.441-473

### **Week 8: Oct. 22 - 26**

Day 35: Review of exam from day 33  
Translate: 1.474-519

Day 36: Discussion: The Trojan War – historical background  
Finish reading of book 1 in English  
Read book 2 in English – outline

Day 37: Finish book 2 in English

Translation: 2.1-30

Day 38: Translation: 2.31-56

Day 39: Discussion of content lines 1-198 book 2.  
Translation: 2.199-227

### **Week 9: Oct. 29 – Nov. 2**

Day 40: Discuss Translation and Identification  
Translation: 2.228-240

Day 41: Translate: 2.241-280  
Essay on Hector

Day 42: Translate: 2.281-297

Day 43: Quiz 7

Day 44: Review quiz  
Read in English book 2 ll 297 – 469  
Translate: 2.469-505

### **Week 10: Nov. 5 – 9**

Day 45: Translate: 2.506-526

Day 46: Translate: 2.526-558

Day 47: Translate: 2.559-566

Day 48: Discussion and review of translations

### **Week 11: Nov. 12 - 16**

Day 49: Review content in book 2, 1-566

Day 50: Read book 2 in English ll. 566-735  
Translate: 735-805

Day 51: Translation review

Day 52: Conclude review of book 2

Day 53: Review for exam on book 2

### **Week 12: Nov. 19 - 23 (Thanksgiving Holiday)**

Day 54: Book 2 Exam part 1

Day 55: Book 2 Exam part 2

### **Week 13: Nov. 26 – Nov. 30**

Day 56: Read book 3 in English ll. 1-218  
Outline Book 3  
Trace Aeneas' wanderings with a map

Day 57: Translate 4.24-34, 3.41-46  
English: 3.219-462

Day 58: Discussion book 3  
English: 3.463-715

Day 59: Discussion: Death of Anchises

Day 60: In-class essay: compare & contrast books 2 & 3

### **Week 14: Dec. 3 – 7**

Day 61: Consider Major Project – see guidelines  
Read Book 4 in English

Day 62: Discussion on Book 4  
Translate 4.1-30

Day 63: Translate: 4.31-67  
Discussion: Arguments in favor of Dido's marriage

Day 64: Translate: 4.68-104  
Discussion: Dido's weaknesses

Day 65: Translation: 4.105-128

### **Week 15: Dec. 10 - 14**

Day 73: Approval of project choices  
Teacher translates 4.129-159  
Translate: 4.160-195

Day 74: Discussion: The effectiveness of FAMA  
Translation: 4.196-237  
Identifications

Day 75: Review for quiz  
Library /in-class work on projects

Day 76: Discussion of translations and identifications  
Review for quiz

Day 77: Quiz 10, event 27; event 26 is discussion & translation for week 15.

### **Week 16: Dec. 17 - 21**

Day 71: Oral Translation: 4.238-258  
Discussion Topic: Image of Mercury  
Translation: 4.259-295

Day 72: Pop quiz  
Translate: 4.296-304

Day 73: Work on projects

Day 74: Sight Translation: 4.305-330

### **Week 17: Dec. 21 – Jan. 4**

Day 75: Discussion Topic: Rome and Carthage  
Translation: 4.331-361 (Aeneas' answer to Dido)

Day 76: Read 4.331-361  
Translate: 4.362-392 (Dido's retort)

Day 77: Read 4.362-392  
Essay on Dido & Aeneas (graded)

Day 78: Teacher translates 4.393-415  
Discussion topic on simile comparisons  
Translate: 4.416-449

Day 79: Read in English 4.450-641

### **Week 18: Jan. 7 – 11**

Day 80: Write out translation: 4.648-671  
Translate: 4.672-705

Day 81: Complete translations from day 80

Day 82: Review 4.672-705 and the identifications

Day 83: Library research on project

### **Week 19: Jan. 14 – 18**

Day 84: Review for exam

Day 85: Exam 4

Day 86: Read book 5 in English until foot race.

Day 87: Complete reading of book 5 in English

Day 88: Library research on project

### **Week 20: Jan. 21 – Jan. 25**

Day 89: Translate 5.704-745  
Identifications

Day 90: Discussion  
Read in English book 6.1-547.

Day 91: Translation: 6.1-41  
Discussion  
Review book 1 in English, notes, translation 1.1-401

Day 92: Translation: 6.41-97  
Identifications  
Teacher translates 6.98-123

Day 93: Review 6.1-123  
Translate: 6.124-155

### **Week 21: Jan, 28 – Feb. 1**

Day 94: Prepare for test on book 1 tomorrow

Day 95: Test 1B

Day 96: Go over test  
Translate: 6.156-182  
Begin review of book 2

Day 97: Translate: 6.183-211  
Review in English 6.212-449  
Discussion  
Continue review of book 2

Day 98: Translate: 6.450-476  
Work on research projects

## **Week 22: Feb. 4 - 8**

Day 99: Sight translate 6.535-547  
Continue review of book 2

Day 100: Test – Advanced Placement free-response exam

Day 101: Go over free response exam  
Review in English, 6.477-846  
Assign brief reports for day 104

Day 102: Teacher translates 6.847-892  
Discussion  
Translate: 6.893-901  
Identifications

Day 103: Library research on project  
Prepare project presentation on day 109

## **Week 23: Feb. 11 - 15**

Day 104: Reports on historical figures from day 101  
Summation of book 6  
Discussion

Day 105: Advanced Placement free response exam  
Read books 7 & 8 in English  
Write 2-5 summary or outline of the events in books 7 & 8.

Day 106: Discuss free response exam 1980  
Discuss 7.37-45. Compare with 1.1-11  
Presentation of term projects  
Translate: 7.83-147 7.445-474

Day 107: Translate: 7.803-817 and summarize book 7  
Translate: 8.26-65; 8.675-703; 8.704-731

## **Week 24: Feb. 18 - 22**

Day 108: Discussion  
Presentation of term topics  
Read book 9 in English

Day 109: Summary of book 9  
Translate: 9.77-121; 9.788-818  
Presentation of term topics

Day 110: Final presentation of term projects  
Discuss final dates for project submission  
Read book 10 in English

Day 111: Translate: 10.420-438  
Discuss content of book 10

Day 112: Translate 10.439-473

## **Week 25: Feb. 25 - 29**

Day 113: Discussion of Stoicism  
Translate: 10.474-509

Day 114: Introduction to content of book 11  
Translate: 11.532-563; 11.564-596; 11.799-831

Day 115: Advanced Placement free response exam  
Read Book 11 in English and summarize the book

Day 116: Discuss free response exam  
Discuss content of book 11  
Essay on Aeneas and friendship

Day 117: Read book 12 in English  
Translate 12.791-806

## **Week 26: Mar. 3 - 7**

Day 118: Finish reading book 12 in English to line 791  
Translate 12.791-806

Day 119: Sight translation: 12.806-842

Day 120: Read in English book 12.843-886  
Review entire Aeneid

Day 121: Translate: 12.997-927  
Compare to Hector/Achilles in the Iliad

Day 122: Translate: 12.928-952  
Syllabus finished!  
Discuss end of the Aeneid

### **Week 27: Mar. 10 - 14**

Day 123: Take 1999 Vergil AP section 1

Day 124: Grade and go over section 1 from yesterday

Day 125: Take 1999 Vergil Ap section 2 question 1

Day 126: Grade and go over Vergil Ap section 2 question 1

Day 127: Take 1999 Vergil AP section 2, question 2

### **Week 28: Mar.17 - 22**

Day 128: Grade and go over Vergil AP section 2, question 2

Day 129: Take 1999 Vergil AP, section 2, question 3

Day 130: Grade and go over Vergil AP section 2, question 3

Day 131: Take 1999 Vergil AP, section 2, question 4

Day 132: Grade and go over Vergil AP section 2, question 4

### **Week 29: Mar. 24 - 28**

Day 133: Reread books 1- 3 in English

Day 134: Reread books 4-6 in English

Day 135: Reread books 7-9 in English

Day 136: Reread books 10-12 in English

### **Week 30: Mar. 31 – April 4**

Day 137: Review scansion

Day 138: Review scansion

Day 139: Review rhetorical figures of speech

Day 140: Review imagery

Day 141: Review simile (comparisons with Iliad & Odyssey)

### **Week 31: April 7 - 11**

Day 142: Review writing skills

Day 143: Review writing skills

Day 144: Review writing skills

Day 145: Review writing skills

### **Week 32: Apr. 14 - 18**

Day 146: Review translation skills

Day 147: Review translation skills

Day 148: Review translation skills

Day 149: Review translation skills

Day 150: Review translation skills

### **Week 33: April 21 - 25**

Day 151: Take past AP exam

Day 152: Take past AP exam

Day 153: Take past AP exam

Day 154: Take past AP exam

Day 155: Grade past AP exam

### **Week 34: April 28 – May 2**

Day 156: Go over Latin in books 1 -2

Day 157: Go over Latin in books 4-6

Day 158: Go over Latin in books 10-11-12

Day 159: Student choice for review

Day 160: Breakfast and exam for 2007

### **Week 35: May 5 - 9**

Days 160 -164: focus on Greek language

### **Week 36: May 12 – 16 ( AP exam on Friday the 16<sup>th</sup>)**

Days 165 – 169: focus on Greek language

### **Week 37: May 19 - 23**

Days 170 – 174: take final exam for course.

### **Week 38: May 26 – 30**

### **Week 39: June 2 - 4**

