

Part I: How to Teach Online

Delve into the pedagogy of online teaching and learning.

Instructional units include:

- Introducing a Learning Management System
- Assessing and Evaluating Learning
- Communicating and Motivating Strategies
- Introducing Interactive Strategies and Activities
- Composing Orientation Materials
- Copyrighting for Online Educators



Part II: Develop Online Content

Gain practical and useful knowledge to develop supportive instructional materials for online curriculum.

Instructional units include:

- Developing basic needs assessments
- Copyrighting for online course designers
- Writing specific terminal and performance objectives for identified lessons and/or units
- Designing interactive lesson plans to promote active learning
- Creating interactive units in a Blackboard® account

Additional Training Opportunity

Experienced Online Teacher Training

Region 4 offers online training designed specifically for experienced web-based instructors. This three-part training evaluates instructional skills, reviews best practices, and introduces innovative teaching strategies and techniques.



Online Teaching: It is for ME!!!

Part One: Required Skills Assessment

(Note: Part Two and/or Part Three may be assigned based on Skills Assessment results.)

Cost: \$100.00

Part Two: Two-Week Mini-Training—Fast-paced review of pedagogically sound, pragmatic, and interactive strategies to use while teaching classes.

Cost: \$200.00

Credit: CPE 9

Part Three: Specialty Modules—Includes a variety of topics such as discussion forums, learning styles, assessment and evaluation planning, podcasting, and interactive teaching methods.

Cost: Varies

For more information, contact:

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Web Instructor's Certification Series

"Preparing You for Online Teaching Success"



TxVSN Authorized Training
www.txvsn.org

Course Overview

Requests for online courses continue to increase, and Texas Virtual School wants to prepare you for the challenges of online teaching through our Web Instructor's Certification Series (WICC). WICC is professional development focused on the mastery of skills needed to be an effective online teacher. This course is application based, supported by current distance education research and theory, and aligned to iNACOL standards. Each part contains high-quality educational content, innovative instructional strategies, and visual and interactive education components that equip participants with the skills necessary to succeed in the online classroom environment.

Learning Activities Include:

- Introduction to materials, methods, and concepts unique to web-based instruction
- Communication formats incorporating e-mail and online discussion forums to facilitate electronic community building
- Collaboration with participants and instructors to review, revise, and learn the critical skills necessary to work with others in the distance environment
- Instructional design principles and concepts unique to online learning



Structure and Length of Study

During these online trainings, participants will master the skills for facilitating students they may never meet, provide feedback, and recognize student needs without visual cues. To be certified by Region 4, participants must complete all components of the program. WICC consists of two five-week online components, and 24 CPE credits will be awarded for each completed part.

Goals of the Course

Online Experience

In order to be successful, it is essential teachers understand what it is like to be an online student.

Modeling

Instructors of this course model good online teaching strategies with weekly detailed explanations of all strategies used.

Instructional Design

Participants are taken through a step-by-step instructional design process needed to develop interactive content.

Practical Outcomes

Participants develop materials that can be used in any online course they hope to teach.

"I took the class because it was required for me in order to be authorized to teach online courses. I wasn't overly excited about taking the class but the trainers were so great that I actually will completely rethink the way that I do things in my classes and implement a ton of the ideas presented to me to teach an online course."

– Mark R. (Teacher)

Skills Required

Course participants should have knowledge of the following:

- How to send and receive e-mail
- Functions of the Internet
- Proficiency in word processing
- Computer operation knowledge

Note: Participants should have willingness to produce and share instructional content.

Computer Configuration

Course participants should have access to a computer (PC or Mac) with the following minimum standards:

- Internet access
- 64 MB memory RAM
- Internet Explorer®, Firefox®, Google® Chrome, Safari™, or Flock
- Microsoft Office® or equivalent
- Standard plug-ins (i.e., QuickTime, Flash®, Java™)

Frequently Asked Questions

1. How much does each WICC course cost?

Part I: \$500 Part II: \$600

2. Can I take each course separately?

Yes, although it is recommended to take them together.

3. How much time will the course take?

Because the WICC courses are an extensive study in online instruction and teaching, it is recommended that participants plan to spend at least 3 hours per week for instruction and practice.

4. What does TxVSN authorized mean?

Approved professional development is required for all instructors teaching online courses for the TxVSN network. Region 4's WICC training is authorized by TxVSN.

5. Do I have to take both trainings to teach for TxVSN?

No, only Part I is required to teach TxVSN courses.

6. Why should I choose Region 4's WICC program?

- Chosen training by state virtual programs including TX, NJ, OH, MN, and NB
- Established nine-year program
- Quality program that prepares you for the challenges of online teaching
- Required for Texas Virtual School Collaborative
- Acknowledged finalist for 2006 Blackboard's® Greenhouse Award: Blended course category



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