

Weekly Checklist Aid Students

Excerpt from checklist sent each week to José Losoya's Spanish II class.

March 27- March 31, 2006 Weekly Checklist: (All work on this checklist is due by April 02, 2006 (midnight).

I will be sending a new checklist on Monday, April 03. ****Indicates a new procedure!!!**

****1. Everyday read any new messages that you may have and, using the Voice Boards, record your attendance message and answer the daily question. (You must find the answer to the question first then send your attendance message with the answer.)**

Attendance is worth 4 points each day. The first person to answer the daily attendance question will earn one extra point for attendance. Mon. Tues. Wed. Thu. Fri. Sat. Sun. (Check when completed)

2. Go to "Tablero de Discusion" (Discussion Board) and post a reaction to any new topics in the Snack Bar. You must visit the Snack Bar at least 2 times this week. You choose any day you wish to participate.

Mon. Tues. Wed. Thu. Fri. Sat. Sun. (Check when completed)

3. Read the Introduction for Unit 9. Review, again, the way to make accented vowels.

I am deducting points for no accents, please review again. (Check when completed)

4. Begin Unit 9:

Complete Project 1A. Part 1 is the topic of your photo essay. Submit the topic by Wednesday March 29, 2006.

Complete Discusion 1A Look at the pictures in Section 1A and then discuss which of these activities you like to do.

You need four sentences in Spanish. (Check when completed)

****Complete Speaking 1C.** You are required to do all speaking assignments using the Voice Boards.

For this assignment you should write six sentences in Spanish discussing activities you like to do in your free time.

Complete Writing 1D. Write six sentences about a movie that you like or have seen.

Use the vocabulary you learned in this Unit.

5. Sign this checklist and give it to your liaison on Monday, April 03, 2006.

Name: _____

"I enjoy hearing my students' daily messages and speaking assignments via the Voice Boards. It is a real treat to hear students who I cannot see. I had one student send a rap song to indicate his attendance in class and another asked me to solve a riddle!"
José Encarnación Losoya

TVS Instructor Spotlight

When I think about my philosophy of online education I am, in essence, asking myself to reflect on the significance and rationale of education. Why is it important for a person to study? By which means should a person pursue knowledge in today's world? Aristotle, and many who followed him, spent time discussing the value of citizenship as a cherished goal of education. Traditional schools, it is said, prepare students for democratic participation and citizenship. ***I believe online education too, must share these valued ends but should also add the notion that citizenship, in today's world, implies active participation in a society and a world driven by technology. Our students must become, therefore, active members rather than pas-***

sive beneficiaries of our technological world. If we succeed here, our students can reach for the stars! The Internet has forced society to become more international, more flexible, and more target specific. I believe online education is following suit, creating flexible learning environments, without boundaries, providing students opportunities to enhance the content of their education. I can see this happening with my students today. They are learning to be active participants using technology and they will be in a position to take on leadership roles because of their online learning experience.



José Encarnación Losoya, a Roman Catholic priest, lives in Pharr, Texas, located in the Rio Grande Valley, along the Texas-Mexico border. He has worked for 12 years in private Catholic schools founded by the Oratory of St. Philip Neri. He serves as assistant principal, counselor, and teacher. He presently teaches Spanish II for TVS.